

**EQIA Report For**  
**Best Practice Statement:**  
**Routine Examination of the Newborn**

**Date: 17-Apr-08**

## Policy, Function or Output Details

Section One:	Ownership / Commitments	
1.1 Organisation NHS Quality Improvement Scotland Including SIGN	1.2 Directorate Nursing and Practice Development	
1.3 Person Responsible: Fiona Dagge-Bell	1.4 Unit: Practice Development Unit	
1.5 Output Title: Best Practice Statement: Routine Examination of the Newborn	1.6 Target Completion Date: 26-May-08	
1.7 What stage is it at? Ready to publish	1.8 Status: Replacement	
<b>1.9 Associations</b>		
Own Organisation	Partner Organisations	
a) Status Replacement works output  NB If you selected multiple then include the breakdown in the titles list above	b) Status Select works Select  NB If you selected multiple then include the breakdown in the titles list above	
<b>1.10 Assessment Knowledge</b>		
<p>a) Summary of the knowledge level of the assessor team in relation to the Output and Equality and Diversity?</p> <p>Equality and Diversity Officer, NHS QIS</p> <p>Director Scottish Multiprofessional Maternity Development Programme, NES. Chair of the working group which reviewed and updated the 2004 best practice statement on the routine examination of the newborn.</p> <p>Practice development project co-ordinator, NHS QIS. Project support to the working group on the routine examination of the newborn.</p> <p>Practice development midwife, NHS QIS. Member of the working group for the routine examination of the newborn best practice statement.</p>	<p>b) What data are you aware is available?</p> <p>Knowledge service team in NHS QIS were asked to carry out a literature review of relevant literature since the publication of the original best practice statement in 2004. This information was complimented by additional information provided by the working group members.</p>	

Section Two:	The Output Background
2.1	What is the purpose of this Output? To provide guidelines for registered maternity care professionals undertaking the routine examination of newborn babies, based on the evidence currently available and a consensus of established practice.
2.2	Which NHS QIS work themes does this relate to? Select Give details: Maternal and Child Health
2.3	Who are the stakeholders? The output is intended for use by registered maternity care professionals undertaking the routine examination of the newborn, although ultimately newborn babies and their parents are also stakeholders.
2.4	Who is it to benefit or affect? The output will benefit registered maternity care professionals undertaking the routine examination of the newborn and the care they provide will affect newborn babies and their parents. The output will also affect boards in NHSScotland as it is a structured evidence-based document.  In what way? The output will provide registered maternity care professionals with evidence-based guidance/information based on best professional judgement to support them in carrying out the routine examination of the newborn.

## Stage 1

Section Three:	Initial Checklist
<b>Equality target groups</b>	
Please check the relevant boxes, where it is anticipated that there will be an impact on the equality group-either positive or negative	
Age: consider children, young people and older people	<input checked="" type="checkbox"/>
Disability eg. physical, sensory impairment and learning disability.	<input type="checkbox"/>
Gender: men, women, transgender and transsexual people	<input type="checkbox"/>
Race/ethnic groups including minorities eg. gypsy travellers, refugees & asylum seekers.	<input type="checkbox"/>
Religion or belief: religious or other groups with a recognised belief system	<input type="checkbox"/>
Sexual orientation eg. lesbian, gay, bisexual	<input type="checkbox"/>
<b>Cross Cutting Strands</b>	
People in poverty	<input type="checkbox"/>
Homeless people	<input type="checkbox"/>
Language or social origins issues	<input type="checkbox"/>
People in Criminal Justice System	<input type="checkbox"/>
People with mental health issues	<input type="checkbox"/>
Marital status including civil partnership	<input type="checkbox"/>

Section Four:		Initial Checklist - Summary Sheet
4.1	Have actual/potential positive impacts been identified for one or more equality target groups? Yes Newborn babies	
4.2	Have actual/potential negative impacts been identified for one or more equality target groups? No	
4.3	Additional information and evidence required: None	
4.4	Assessment status: <ul style="list-style-type: none"> <li>Data collection was sufficient for the initial checking Yes</li> <li>If not what can / should be done to improve it:</li> <li>The assessor team's knowledge was appropriate for the initial checking Yes</li> <li>If not give details and recommendations:</li> </ul>	
4.5	What are the resource implications of: Gathering the relevant data already held on equality target groups? None Identifying the gaps in the data? None Collecting the missing data? None	
4.6	This has been subjected to EQIA before Date: Give details of outcomes etc.	
4.7	What efforts will be made/ have been made to include representatives from the relevant equality target groups? The document was sent to a wide range of stakeholders (and available on the NHS QIS website) for consultation including charity groups.	
4.8	How have they been/will they be involved in the development? Meetings Give details: A charity group rep was a member of the working group and charity groups and other key stakeholders were involved in the consultation.	
4.9	What research or consultation has been/requires to be carried out with regard to the impact on equality target groups? None.	
Initial Checklist		Recommended actions and sign off
4.10	Further initial checking <input type="checkbox"/> If yes what should be undertaken?	
4.11	Rapid impact assessment <input type="checkbox"/> If not what are the reasons? The assessor team agreed that the output	

	would have no negative impact on any equality target group or for any cross cutting strands. The document has been developed for healthcare professionals and is not intended for use by the public.	
4.12	Full impact assessment <input type="checkbox"/> If not what are the reasons? As above.	
4.13	Recommendations summary: The assessor team recommend that there would be no further impact assessment because the output has no differential or negative impact on any of the equality group or cross cutting strands.	
4.14	No further action is recommended and the conclusions of the initial checklist are accurate and comprehensive <input checked="" type="checkbox"/> If not give reasons:	
Name:	Joanne McDonald (Lead Assessor)	Date: 6-May-08