

EQUALITY AND DIVERSITY RAPID IMPACT ASSESSMENT REPORT

The master copy of this report is held by the NHS QIS Equality and Diversity Officer

| EQIA SUMMARY | | |
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| Name of Product | Assessment, diagnosis and clinical interventions for children and young people with autism spectrum disorders (ASD) | This is a: Product |
| Owning Unit/Directorate: | SIGN (Scottish Intercollegiate Guideline Network) | |
| Names / job titles of assessors | Lead: Quality & Information Director 1) Chair, Guideline Development Group 2) 3) | Date(s) of assessment: Start: 1 June 2007 Finish: 11 June 2007 |
| EQIA results | Adverse impacts: No If adverse, indicate level of significance: | Positive impacts: Yes |
| Recommended Action | Issue / continue using this Product: Yes Withdraw the Product from use: No Undertake a full equality and diversity impact assessment: No | Review date of Product: 2010 |
| Agreed by Head of Unit | Name: Sara Twaddle | Date: 11 June 2007 |

EQIA SUMMARY

Summary of positive impacts and affected groups

This guideline will have a positive impact on access to and experience of health care for those children and young people with autism spectrum disorders and their families.

Summary of adverse impacts and affected groups

This guideline is aimed at improving the quality of services to all affected individuals. No adverse impacts are anticipated.

Summary of consultation undertaken

The full range of health care, social care, and educational professionals involved with children and young people with ASD and their families were represented on the guideline development group, along with organisations representing parents / carers of children and young people with ASD. Further opportunities to comment on the content of the guideline were provided at a national open meeting, through publication of an early draft of the guideline on the SIGN web site, a peer review process that included other patient / carer representatives.

Additional information and evidence required

None

Recommendations

Evidence of the impact of the current guideline on service provision should be sought as part of the review process.

Evidence of any differential impact of the condition or services to treat the condition across equality groups should be explicitly considered as part of the review process.

Give reasons to explain why a full EQIA has not been recommended

No significant impacts to justify a full impact assessment

Completed by Lead Assessor

Name: Robin Harbour

Date: 11 June 2007

If you would like a copy of the impact assessment report or prefer to read the report in an alternative format, please contact the Public Involvement Unit:

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